



Blackcat News

Mission Statement:
"Educating Today for a Better Tomorrow"

VOLUME 21 ISSUE 70 SCHOOL YEAR 2016-2017 AUGUST 11, 2016



Dawn Warner

Letter From the Board President

Dear Dunklin R-5 Stakeholders:

Welcome to the beginning of the 2016-2017 school year! I hope you had an enjoyable summer vacation. We have been preparing over the summer for the start of school and we are looking forward to making this year even better than the one before.

For the second summer in a row, many of our staff along with some local volunteers gave of their time to help provide free lunches to local children in our community. It was a great way to connect to the community and give back. I personally want to thank you for all the time and hard work that was put in to this project. I know that the families who received this appreciate it greatly! I would also like to thank the volunteers from Victory Church in Pevely. Many of their congregation volunteered their time to help with some projects on our campus. We appreciate their willingness to give of their time to benefit our district and be a supportive neighbor in the community.

August is a busy time as we prepare for the start of school- please mark your calendars! Open House is Tuesday, August 16th at all of our buildings. Taylor Early Childhood Center and Pevely Elementary's Open House hours are 5:00pm – 7:30pm. Senn Thomas Middle School and Herculanum High School's Open House hours are 5:30pm – 8:30pm. Please make every effort

to attend and meet your child's teacher. The first day of school is Thursday, August 18th.

When we surveyed parents during last school year, one item that they wanted us to work on is communication. We are doing many things to increase communication and to supply that communication in a form that works best for our patrons. With the internet and social media there are plenty of ways to receive information. Our website is one great resource, many teachers have their own classroom webpage, Pevely Elementary has a Facebook page you can follow, lots of activity updates are posted to a school twitter account, and Assistant Superintendent Dr. Mike Golden posts updates on his twitter account. There will also be some things that will be sent home with your child, and also the phone calls with recorded messages from the district updating you on current happenings. Please be sure to sign up for parent portal as it is a very useful resource also. You can always contact your child's teacher or the school office if you need assistance to access any of these mediums to receive your information. We are working hard to achieve continuous improvement with our communication efforts.

On behalf of the Dunklin R-5 Board of Education, I want to welcome new students and staff. We are happy to have you with our district. To all the returning students and staff, we look forward to seeing you again this year!

Everything we do is to support our mission statement, "Educating today for a better tomorrow"!

Have a great year!!

Sincerely,
Dawn M. Warner

President, Dunklin R-5 School District Board of Education

**The 2016-2017 School Calendar
can be found on the District Web Site
www.dunklin.k12.mo.us under the Calendars tab.**

Open House Tuesday, August 16

**Pevely Elementary and Taylor Early Childhood
will be from 5:00 to 7:30 p.m.**

**Senn-Thomas Middle School and Herculanum High School
will be from 5:30 to 8:00 p.m.**



In This Issue of Blackcat News

- ♦ Welcome Letters
- ♦ Immunization Requirements
- ♦ Breakfast/Lunch Prices
- ♦ Board Policies
- ♦ Public Notices

DUNKLIN R-5 SCHOOL DISTRICT

497 Joachim Avenue ▪ Herculanum, MO 63048 ▪ (636) 479-5200
Stan Stratton, Superintendent Dr. Mike Golden, Asst. Superintendent ext. 1

BOARD OF EDUCATION

Dawn Warner, President Susan Hartmann, Vice President
Cheryl Aylesworth, Tammy Heidland, Rick Arnold, Jim Kasten

HERCULANEUM HIGH SCHOOL ext. 4

Dr. John Crabtree, Principal
Dr. Robert Bradshaw, Asst. Prin./AD
Renee Richardson, Guidance Counselor, grades 11-12
David Cook, Guidance Counselor, grades 9-10 and A+

PEVELY ELEMENTARY SCHOOL ext. 3

Angela Helms, Principal
Adam Dixon, Asst. Principal
Kimberly House, Asst. Principal
Lesa Cruzado, Guidance Counselor
Chelsea Holdinghausen, Guidance Counselor
Kathleen Stormer, nurse

SENN-THOMAS MIDDLE SCHOOL ext. 2

Brian Johnson, Principal
Kimberly House, Asst. Principal
Dawn Vaughn, Guidance Counselor
Tom Moreland, Director of Special Services
Heather Shadowens, Nurse
Joyce Gonzalez-Meyer, School-Family Liason

TAYLOR EARLY CHILDHOOD CENTER ext. 5

Christa Weber, Director
Christina Meyer, Nurse

SUPPORT STAFF ext. 1

Nichole Seiver, Director of Food Service
Russell Waugh, Director of Maintenance
Tom Jordan, Director of Technology
Sue Sharp, Director of Transportation

Dunklin R-5 School District is an equal opportunity employer



Welcome Back



Superintendent's Letter

As I write this in July thinking about the start to a new school year, I believe it is important to update you on our pursuit of continuous improvement. In October 2013 the Board of Education approved the use of the Baldrige Criteria for Performance Excellence to guide the district on a journey to excellence. The criteria are not a minimum set of standards, but a series of 340 questions that are used to evaluate the district compared to world class organizations including other school districts.

In the spring of 2014 twelve Dunklin R-5 employees conducted a self-study with the assistance of personnel from the Excellence in Missouri Foundation. The self-study identified one strength of the district: a student-centered environment. The study also identified several opportunities for improvement (OFI's) including a lack of a comprehensive strategic plan.

In the summer of 2014 the Board of Education selected Excellence in Missouri Foundation to provide consulting services in the development of a new strategic plan. That fall surveys were administered and focus groups were held with staff, parents, and students. The results along with other data were used for a two-day retreat to begin the development of the new strategic plan. The committee for the two-day retreat included certified staff, classified staff, administrators and school board members. The committee identified five goal areas: Student Achievement, Stakeholder Engagement, Workforce Focus, Organizational Sustainability and Fiscal Sustainability.

Teams comprised of staff members were organized for the first four areas to develop objectives and strategies to improve the district. Fiscal sustainability was identified as strength and therefore no objectives and strategies were developed. The board approved the new five-year strategic plan in June 2014 setting the priorities for the next year.

Since last year the goal teams have been working to implement the priorities identified in the strategic plan. Some of the priorities have been accomplished while others are still in progress. A committee of certified staff, classified staff and administrators met April 11 to review progress and identified priorities for the next year.

As the district has worked on continuous improvement, positive results are starting to be identified. On a department level, the transportation department has had significant improvements. Sue Sharp, Director of Transportation, has worked hard to implement processes within her department. Some of those processes are to help with preparation for the Missouri State Highway Patrol inspection. In the spring of 2014, before processes were put in place, the district scored an 86% pass rate on this inspection. In the spring of 2015 after the department had implemented some processes, the score improved to 92%. The department reviewed the processes and went through a cycle of learning and this spring the score improved again to 100%. The department has also cut costs this year. In the past one supplier was used for fuel. This year fuel has been bid out weekly. There have been three suppliers bidding on the fuel. The bid process in conjunction to lower fuel prices has lead to thousands of dollars being eliminated from the budget.

Positive results are also starting to become visible on the district level. Last year staff members were asked to complete the National Center for School Leadership School Climate and Culture Survey. The survey is divided into ten dimensions. The survey uses a 5-point scale and determines an average score for each dimension. Last year the district scored below the national

average in all ten areas. This year nine out of the ten dimensions showed improvement and the tenth was the same as last year. This year four out of the ten were above the national average and a fifth was at the national average.

The results of all four of the National Center for School Leadership surveys are on our website. These survey results are used in planning for the next year. As priorities are developed for our strategic plan, results are analyzed. The results are also presented to the Board of Education and discussed. I would encourage you to participate when given the opportunity to complete a survey. I look forward to giving you an update on the accomplishments of the district as we progress on our journey with continuous improvement to achieve our mission of educating today for a better tomorrow.

Stan Stratton
Superintendent

Welcome Back From STMS

Senn-Thomas Supporting Superstars,

I'd like to personally welcome you back for another school year. It doesn't matter if you are brand new to our school or a returning STMS student; we welcome you with open arms! We believe that good academics, attitude, & character are all necessary components for success. Let us grow successful students-together.

We have accessible computers to meet students' academic needs every single day. We expanded our educational enrichment offerings this year to meet student academic needs & interests. In addition to athletic participation opportunities, Chess Club & Community Service Club will be returning to STMS! Information on a new Robotics Club will be coming soon! Stay tuned!

We are excited to have these new staff additions: Ms. Michelle Liles, Ms. Paulinda Eberhardt, Ms. Kelly Watkins, Ms. Victoria Parry, Mr. Brian Sigmund, & Mr. Andrew Wenger. We are proud to have these individuals join our STMS family to support your students today for their better tomorrow!

Open house for all STMS students will be August 16th from 5:30pm to 8:00pm. Sign up to Parent Portal for student updates! STMS Parent Advisory will resume this year.

I look forward to working with you and your family! Please don't hesitate to call me if you have any questions or concerns. GO BLACKCATS!!!

Sincerely, Brian W. Johnson
STMS Principal & Warm Smile Specialist
636-479-5200 x 2



Pevely Elementary Welcome Back News

Dear Pevely Elementary Families,

Welcome back to the 2016-2017 school year! I am extremely excited about another year with the Pevely Elementary team and look forward to working with each of you for many years to come. Our teachers have been very busy over the summer preparing classrooms and lesson plans that promise to make for another exciting and productive year at Pevely Elementary. District maintenance and custodial crews continue to work tirelessly to once again prepare our campus for a new school year. Shiny floors and some freshly painted walls are sure to brighten faces as you enter the main doors at Pevely. We will be complete with the return of our PAWSOME students!!!

As a reminder, Dunklin R-5 strives to keep the parents up-to-date on upcoming events and activities. Please take the time to view the Blackcat News provided to the patrons of the community. For important school news, I encourage you to visit the school website at www.dunklin.k12.mo.us. Please visit the Pevely Elementary page for important elementary dates and information. You can also stay current on the daily happenings and upcoming events by liking **Pevely Elementary School on Facebook**. An open-line of communication is very important, so please feel free to contact me at anytime with questions, concerns, or suggestions.

Class rosters will be posted on the front doors of Pevely Elementary by 4:00 p.m. on Friday, August 12th. Class assignments are based on matching students' learning styles with teachers' teaching styles and personalities. We must balance each class based on academic abilities, health issues, behavior concerns, and boy/girl ratios. Other considerations such as friendships, as well as teacher and parent input is considered when possible. Every effort is made to create classes that are balanced and beneficial to all students. Because many factors are used to determine student placements, changes will not be made to class rosters. The office staff will be diligently getting supplies ready for the start of school and will not be available to provide student placements over the phone. However, please feel free to visit the front doors of Pevely to view your child(ren)'s class assignment prior to **Open House on August 16th**. Thank you for your cooperation and understanding of this process.

A few procedures will be changed or added to Pevely beginning in the 16-17 school year to increase safety for our students and to improve procedures and communications for our parents. We are asking all parents to update email addresses on your information sheet at Open House. The staff at Pevely Elementary will be working hard to find methods of effective and immediate feedback to parents throughout the 16-17 school year. It is our goal to keep parents active and involved in their child(ren)'s learning. Also, in an effort to improve the Parent Pick-Up process, new procedures have been created. Please review the process in detail on the "New Pevely Elementary Parent Pick-Up Procedures" form. More information on procedural changes will be available at Open House on August 16th.

I look forward to seeing you at Pevely for **Open House from 5:00 - 7:30 p.m. on Tuesday, August 16th**. Please feel free to bring school supplies to leave in the classroom. The **first day of school is Thursday, August 18th**. Doors will open at 8:15 a.m. and classes begin promptly at 8:35 a.m. School dismisses each day at 3:35 p.m. I can't wait to get this year started!!!

As we look at getting back to school, it is important to remember several things. Start now by getting your child back in the habit of going to bed early. This will make the first week of school easier. You may also want to consider getting organized for school. Have a place set aside for homework every night. The consistency will help your child become more organized and work better in a routine. Another good idea is to set backpacks in the same place every night after homework, preferably next to the door you exit from in the mornings. Along with established bedtimes, setting out clothes for the next day can be a tremendous time saver. I encourage you to discuss your morning routine with your child prior to returning to the school year, this will help your child feel more at ease when separating from you in the mornings.

With the cooperation of parents, staff, students, and administration I expect a smooth year ahead. Thank you in advance for your flexibility and patience as we work together to make this a great year at Pevely Elementary School!

Sincerely,
Angela L. Helms
Elementary Principal

GIRLS ON THE RUN PROGRAM

Pevely Elementary will be starting up the Girls on the Run program for the 2016-2017 school year. The program is a physical activity-based positive youth development program that is designed to develop and enhance girls' social, psychological and physical competencies to successfully navigate life experience. The program is for girls in **3rd-5th grade** and it inspires them to be joyful, healthy and confident.

In addition to the 20-lessons program, the girls will also be training for a 5k (3.1 miles) running event. The goals of the lessons are to inspire girls to become independent thinkers, enhance their problem solving skills and make healthy decisions. All of this is accomplished through an active collaboration with girls and their parents, schools, volunteers, staff, and the community. The objectives of the program are as follows:

- Feel confidence in who they are
- Develop strength of character
- Respond to others and oneself with care and compassion
- Create positive connections with peers
- Make a meaningful contribution to community
- Such life skills will prevent unhealthy and risky behaviors, such as physical inactivity and negative body image, and promote physical, mental, social and spiritual health.



Practices will be on Wednesdays after school and Friday mornings before school at Pevely Elementary. The cost is \$50 per girl. A scholarship program is available to assist anyone that may need financial assistance for his or her child to participate. Coach Cappozzo will be handing out an informational flyer at Open House on August 16 at Pevely.

Registration begins on August 1st and will remain open until August 31st. You must register online by following the link below.

<https://girlsontherunstlouis.org/program/about-program/registration>

If you have any questions, contact Meagan Bahr at mbahr@dunklin.k12.mo.us.

NEW Pevely Elementary Parent Pick-Up Procedures:

For the past several years, Pevely Elementary has used a parent pick-up system that requires a card be presented to a staff member before a student is released. **Beginning in the 2016-2017 school year, we will be implementing a NEW parent pick-up system.**

Please take a moment to read the guidelines below, outlining the details of the new procedure. The safety of our students is our utmost priority!!! Therefore, we will continuously evaluate our program and make changes as needed to ensure each child's safety is never compromised.

How the new Parent Pick-up system will work:

- *Parent pick-up cards will no longer be used!!!!*
- **Parents/Legal Guardians will be asked to create a password. The password MUST consist of 4 letters followed by 4 numbers. Please use only one password for all students for whom you are the legal parent/guardian.**
- For the privacy and convenience of students legally residing in two households, custodial and noncustodial parents will have the ability to create individual passwords (per household). This option is for parents/legal guardians who wish to keep their password private.
- The staff member in charge of your child's parent pick-up line will have access to this password. Anyone picking up your child MUST know the password before the student is released. You may verbally share your password with this staff member or you may write it down and show it to them.
- Please do NOT share your password with anyone not authorized to pick-up your student on a consistent basis. In the event you need someone (who normally does not pick-up) to pick up your student, we would recommend you call the office and give that individual's name to one of the office staff. That person will need to come to the office and show identification. They will then be given a pass to take out front for permission to pick up the student.
- **Please note, when calling the office to make changes to your child's pick-up procedures or for information regarding the student's attendance and educational information, we will now be asking for your password before any information will be disclosed.**

A printout of all of your student's personal information will be available for your review at Open House. You will be able to make changes to phone numbers, email addresses, emergency contacts, etc. There will be a place on this form for you to provide your new password for parent pick-up. We will also provide you with a card to write down your password and take it with you. **Pevely Elementary will be utilizing email communications on a more frequent basis. PLEASE make sure to update all email addresses on your information sheet at Open House.**

If you will not be able to attend open house you may write the names of your students and the password you want assigned and mail it back to Pevely Elementary, 30 Main Street, Pevely, MO 63070 or simply drop it off at the elementary office prior to the start of school, August 18, 2016.

We appreciate your patience while we work toward "Educating Today for a Better Tomorrow."

Upcoming dates to remember:

- Tuesday, August 16 - Open House 5:00 - 7:30 p.m.
- Thursday, August 18 - First day of school (students may enter the building at 8:15, class times are 8:35-3:35).

**If you are not attending open house,
please send the bottom portion to Pevely Elementary prior to August 18.**

Student 1 Name: _____ Grade: _____
Student 2 Name: _____ Grade: _____

B.R.A.G. Volunteers Needed!

B.R.A.G. (Blackcats Reaching Academic Goals) is an after school tutoring program at Pevely Elementary. This program is a partnership of our school, local faith-based organizations and the community to provide much needed tutoring and homework help to some of our kids that desperately need it. We need YOUR help!

B.R.A.G. Buddies NEEDED! To sign up to be a B.R.A.G. Buddy at Pevely Elementary visit www.bragbuddies.com. Questions can also be emailed to ckappler@dunklin.k12.mo.us or miles@dunklin.k12.mo.us.

BRAG volunteer orientation will take place on September 12, 13 and 14, from 4:00 to 5:45 p.m. It is only necessary to attend one of the orientation dates. Come, learn how to be a BRAG Buddy.

Taylor Early Childhood Welcome

Back to school, the season where parents cheer in excitement or cry because their baby is finally entering school for the first time! Either way, can you believe how quickly this summer flew by? I have thoroughly enjoyed my time this summer as a stay at home mom to my 3 beautiful daughters. But, we are all ready to get back into routine!

We have many new faces this year and we are thrilled to have a fabulous team in place to best service your child.

First, Lauren Morris has joined the Taylor Early Childhood team as one of our new teachers. Lauren joins us from First Steps where she held a position as a First Steps Service Coordinator for 7 years. We look forward to having her and all of her experience working with young children before they reach the preschool age!

Next, we are excited to announce that one of our very own para educators, Haley Rhyneer, will be returning this year as a teacher! Haley recently graduated with her teaching certificate and has been an exceptional member of our team for 2 years, we are excited to have her returning, but as a teacher!

Finally, we have three new para educators for our program. Please welcome Carmen Sylvester, Tonya Baremore, and Lisa West. All three ladies have a wide range of experience and all hold teacher certificates! We look forward to learning from them and providing them with a new experience in education!

We are excited about our dynamic team and are looking forward to the 2016-2017 school year.

Upcoming Dates

Open House

8/16/2016 5:00-7:30 p.m.

First Day of School

8/18/2016 Be there or be square!

A.M. Session

Drop off begins at 8:15 a.m.;
school begins promptly at 8:30 a.m.
Dismissal is at 11:30 a.m.

P.M. Session

Drop off begins at 12:30 p.m.; school begins promptly.
Dismissal is at 3:30 p.m.

Taylor Early Childhood Class Takes a Walking Field Trip to Kade's Playground!

Have you stopped by to check out the new playground in Herculaneum - Kade's Playground? The playground is located at the Herculaneum fairgrounds and is within walking distance of Herculaneum High School and the Taylor Early Childhood Center.

Mrs. Melanie Castens took her early childhood class on a walking field trip to the playground a few days before the school year ended in May. Many of her students had not visited the playground yet and were excited for the opportunity to play and explore the new surroundings. The children quickly found the enormous volcano that has a slide inside. Others went straight for

the swings, drums and chimes. The rolling slide was a favorite piece for many of the students.

The playground is meant for children of all abilities to be able to play and interact with their friends. Kade's Playground is an all-accessible playground meaning that wheelchairs can easily roll around the playground and access the play structures due to the installation of numerous ramps throughout the playground. Children who are non-mobile have the opportunity to sit in an accessible swing that can support them while swinging.

Community members continue to fundraise to add additions to the playground. They are currently fundraising to add a splash zone to the lower portion of the playground.

Kade's Playground will be celebrating its First Anniversary "Birthday Party" on Saturday, October 15 from 10:00 a.m. - 2:00 p.m. If you have not had the chance to stop by and "PLAY" this would be a great opportunity. Be sure to check in on Facebook to tell others about your experience.

Kade was a student at the Taylor Early Childhood Center when he passed away in October of 2011. You can read more about Kade's playground by visiting their Facebook page.



Open House - All Buildings
Tuesday, August 16th

Board Policies and Legal Notices Regarding Student and Parent Rights

NOTIFICATION OF RIGHTS

under FERPA for Elementary and Secondary Institutions

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are outlined below:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the records they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the *Dunklin R-5 School District* to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is the person employed by the.. district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such` as an attorney, auditor, medical consultant, or therapist); or a parent or strident serving on an official. committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs, to review, an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Dunklin R-5 School District to comply with the requirements FERPA. The name and address of the Office that administers SHERPA are:

Family Policy Compliance Office, U.S. Department of Education
400 Maryland Avenue, S.W., Washington, D.C. 20202-4605

DISTRIBUTION OF STUDENT PUBLICATIONS

Students may distribute, at reasonable times and places, unofficial written material, petitions, buttons, badges or other insignia, **except expressions** which are obscene to minors, libelous, indecent or vulgar, advertise any product or service not permitted to minors by law, constitute insulting or fighting words which injure or harass other people (threats of violence, defamation of character or of a person's race, religion, or ethnic origin), or material which would result in a material or substantial disruption of the proper and orderly operation and discipline of the school or activities.

Anyone wishing to distribute a student publication of a non-curricular nature must apply 24 hours in advance to the principal and include the following: name and phone number of distributor, dates and times of display or distribution, location of distribution, the age of students to whom the distribution is intended. There is an appeal process for material denied distribution.

Further detailed guidelines regarding student distribution of publications of a non-curricular nature is outlined in the Dunklin R-5 Board of Education Policy Manual under section IGDBA and may be reviewed in the principal's office or in the superintendent's office.

PUBLIC ANNOUNCEMENT SURROGATE PARENT PROGRAM

The State Board of Education is required to appoint a surrogate parent at such time as it becomes evident that a child with a disability does not have a parent or a person acting as a parent to participate in matters dealing with the provision of special education. For purposes of surrogate parent appointment, "parent" is defined as a biological parent, a guardian, or a person acting as a parent of a child including, but not limited to, a grandparent, a stepparent, or a foster parent with whom a the child lives. The term does not include the State if the child is a ward of the state. The term does not include a person whose parental rights have been terminated.

The Dunklin R-5 School District is given the responsibility to determine when a child with a disability who required special education and who resides in the district is without a parent. The district must notify the Missouri Department of Elementary and Secondary Education of the need to appoint a surrogate parent. Training for persons serving as surrogate parents will be provided by the Missouri Department of Elementary and Secondary Education and the district.

If you are interested in volunteering to serve as surrogate parent, more information can be obtained from the district's surrogate parent contact person:

Tom Moreland, Special Services Director
200 Senn-Thomas ▪ Herculaneum, MO 63048
(636) 479-5200

This notice will be provided in native languages as appropriate.

TITLE I - DUNKLIN R-5 SCHOOL DISTRICT SCHOOL-PARENT COMPACT BUILDING AND DEVELOPING THE PARENT-SCHOOL PARTNERSHIP TO PROMOTE HIGH STUDENT PERFORMANCE

The Title I Advisory Council meets at least twice a year to discuss and plan all aspects of the Title I program. Parent concerns, teacher concerns, and student performance are addressed in addition to any other Title I business.

THE SCHOOL'S RESPONSIBILITY IS TO PROVIDE HIGH QUALITY CURRICULUM AND INSTRUCTION IN A SUPPORTIVE AND EFFECTIVE LEARNING ENVIRONMENT THAT ENABLES TITLE I CHILDREN TO MEET THE STATE'S STUDENT PERFORMANCE STANDARDS AND THE WAYS IN WHICH EACH PARENT WILL BE RESPONSIBLE FOR SUPPORTING THEIR CHILDREN'S LEARNING.

The Title I Staff will be responsible for:

- ◆ Increased contact with parents by telephone or notes as needed.
- ◆ Joint planning.
- ◆ Joint consideration of problems observed by parents/school.
Being available on regular parent teacher conference days.
Being available for individual parent meetings as needed.
Sharing methods/materials to support parents helping their children at home.
Explaining test results and interpreting test scores as requested.
- ◆ Providing responsible, high interest curriculum to students.
- ◆ Build self-esteem with positive reinforcement.
- ◆ Inviting and welcoming parents to visit classrooms.

Parents will be responsible for:

- ☐ Communicating with Title I teachers as necessary.
- ☐ Volunteering to help the Title I teacher when possible.
- ☐ Observing remedial reading class when possible.
- ☐ Showing personal support of the school to their children.
- ☐ Reading appropriate material to their children on a regular basis.
- ☐ Assuring a good start for their children on each new day.
- ☐ Participation in general parent meetings as scheduled.

STUDENT DISCIPLINE POLICIES

The Dunklin R-5 School Board of Education annually adopts policies related to student discipline for grades K-12. Copies of these policies are detailed in all student handbooks and are available to anyone requesting a copy of the discipline codes. Requests may be made through the principals located in each building.

STUDENT POLICY INFORMATION SCHOOL RECORDS

School records are maintained in all R-5 school buildings. Access to student records will be made available to appropriate personnel and parents as outlined by the Family Educational Rights and Privacy Act (FERPA). According to FERPA, parents may inspect and review their student's educational records upon written request. This review and appeal process is outlined in the Dunklin R-5 Board of Education Policy Manual JO-R. The same policy addresses parent rights involving concerns about corrections in student records believed to be inaccurate, misleading, or a violation of student privacy rights. According to law, the school will provide a transcript of student records to appropriate agencies upon written request by parent or eligible student.

DIRECTORY INFORMATION

According to federal law, parents and students are hereby notified that "Directory Information" will be released as deemed necessary by school officials. The following items are classified as Directory Information: Student's Name, Parents' Names, Address, Telephone Number, Date and Place of Birth, Major Field of Study, Participation in Officially Recognized Activities and Sports, Weight and Height of Members of Athletic Teams Dates of Attendance, Degrees and Awards Received, Most Recent Previous School Attended and Photograph.

Parents of students will have ten (10) school days after the annual public notice to view the student's directory information and to provide written notice to the school that they choose not to have this information released. Unless prior written notice is received, the school district may disclose any of those items designated as directory information without written consent.

Board Meetings Open to the Public

The Dunklin R-5 Board of Education meets on a regular basis on the third Tuesday of each month. The meetings are held in the Dunklin R-5 Central Office beginning at 7:00 p.m. The meetings are open to the public. Patrons may view agendas and items from the meetings by going to our website www.dunklin.k12.mo.us, clicking on the District tab and clicking on "Paperless Board Meetings".



Board Policies and Legal Notices Regarding Student and Parent Rights

Complaint Resolution Process for No Child Left Behind Programs

This complaint resolution procedure applies to all programs administered by the Missouri Department of Elementary and Secondary Education under the No Child Left Behind Act (NCLB).

A complaint is a formal allegation that a specific federal or state law or regulation has been violated, misapplies, or misinterpreted by school district personnel or by Department of Education personnel.

Any parent or guardian, surrogate parent, teacher, administrator, school board member, or other person directly involved with an activity, program, or project operated under the general supervision of the Department may file a complaint. Such a complaint must be in writing and signed; it will provide specific details of the situation and indicate the law or regulation that is allegedly being violated, misapplied, or misinterpreted.

The written, signed complaint must be filed and the resolution pursued in accordance with local district policy. The complaint should be submitted to the Dunklin R-5 School District Federal Program Director. If the complaint cannot be resolved at this level the complainant can appeal to the Superintendent of Schools. If the issue is still not resolved an appeal can be made to the Dunklin R-5 School Board.

If the issue cannot be resolved at the local level, the complainant may file a complaint with the Missouri Department of Education. If there is not evidence that the parties have attempted in good faith to resolve the complaint at the local level, the Department may require the parties to do so and may provide technical assistance to facilitate such resolution.

Any person directly affected by the actions of the Department may file a similarly written complaint if they believe state or federal laws or regulations have been violated, misapplies, or misinterpreted by the Department itself.

Anyone wishing more information about this procedure or how complaints are resolved may contact the Dunklin R-5 School District or Missouri Department of Elementary and Secondary Education personnel.

Equal Opportunity

Applications for admission and employment, students, parents of elementary and secondary school students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with Dunklin R-5 School District are hereby notified that as a political subdivision, employer, recipient of federal funds and educational institution, the Board of Education is prohibited from, and hereby declares a policy against, engaging in unlawful discrimination, including harassment creating a hostile environment, on the basis of race, color, religion, sex, national origin, ancestry, disability, age or use of leave protected by the "Family and Medical Leave Act", in its programs, activities and with regard to employment, the Board is an equal opportunity employer. This notice can be made available in large print, on audiotape, and in Braille.

Any person having inquiries concerning the Dunklin R-5 School District compliance with equal opportunity employment may contact Mike Golden, Equal Opportunity Employment Coordinator. Any person having inquiries concerning Dunklin R-5 School District compliance with regulations implementing Title VI is directed to contact Tom Moreland 479-5200. Title IX inquiries are directed to contact Mike Golden Ext. 1002. Compliance with the regulations implementing Section 504 is directed to contact Tom Moreland, Section 504 Coordinator at 479-5200, or compliance with the regulations of Title 11 of the Americans with Disabilities Act (ADA) is coordinate with the school's effort to comply with the regulations implementing Title II of the ADA, Title VI, Title IX, Section 504, and equal opportunity employment.

Any person having inquiries concerning the Dunklin R-5 School District's compliance with regulations implementing Title II of the Americans with Disabilities Act, Title VI, Title IX, Section 504, or Equal Opportunity Employment is directed to contact the following designated coordinators:

The Dunklin R-5 School District does not discriminate of the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person(s) has been designated to handle inquiries regarding the nondiscrimination policies:

Equal Opportunity Employment - Mike Golden, Central Office, 479-5200

Title VI - Tom Moreland, 479-5200

Title IX - Mike Golden, 479-5200

Section 504 - Tom Moreland, 479-5200

Americans with Disabilities Act - Tom Moreland, 479-5200

Safety Coordinator - Mike Golden, 479-5200

Homeless Students - Tom Moreland, 479-5200

504 Public Notice

The Dunklin R-5 School District, as a recipient of federal financial assistance from the United States Department of Education and operates a public elementary or secondary education program and/or activity, is required to undertake to identify and locate every qualified person residing in the District who is not receiving a public education; and take appropriate steps to notify disabled persons and their parents or guardians of the District's duty.

The Dunklin R-5 School District assures that it will provide a free appropriate public education (FAPE) to each qualified disabled person in the District's jurisdiction regardless of the nature or severity of the person's disability. For purposes of Section 504 of the Rehabilitation Act of 1973, the provision of an appropriate education is the provision of regular or special and related aids and services that (i) are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and (ii) are based on adherence to procedures that satisfy the requirements of the 504 federal regulations.

Questions, complaints or requests for additional information regarding Section 504 may be forwarded to the Section 504 Compliance Coordinator:

Tom Moreland, Special Services Director

200 Senn-Thomas Drive • Herculaneum, MO 63048

(636) 479-5200

This notice will be provided in native languages as appropriate.

Educating Missouri’s Homeless Children

The **McKinney-Vento Act**, part of the No Child Left Behind Act of 2001, guarantees homeless children and youth an education equal to what they would receive if not homeless.

Who is Homeless?

According to the McKinney-Vento Act, homeless children and youth include individuals who lack a fixed, regular and adequate nighttime residence. This includes the following situations:

- Sharing the housing of others (known as doubling-up) due to loss of housing or economic hardship
- Living in motels, hotels, trailer parks or camping grounds
- Living in emergency or transitional shelters
- Abandoned in hospitals
- Awaiting foster-care placement
- Living in a nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation
- Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, or similar settings

The McKinney-Vento Act also recognizes unaccompanied youth who are homeless. According to the act, an unaccompanied youth is a youth not in the physical custody of a parent or legal guardian.

Which School Can a Homeless Child Attend?

There are two choices for a student in a homeless situation — the school of origin and the school of residency. The school of origin is the school the child attended when permanently housed or the school in which the child was last enrolled. The school of residency is the school serving the area where the child or youth is currently physically dwelling. When determining the school of best interest, a homeless child or youth should remain in the school of origin (to the extent feasible) unless doing so is contrary to the wishes of the parent or guardian or to the wishes of the unaccompanied youth.

Enrollment

The McKinney-Vento Act requires the immediate enrollment of homeless children and youth. These children must be allowed to attend school even if they are unable to produce previous academic records, immunization and medical records, proofs of residency, birth certificates or other documentation that is usually required.

Transportation

School districts must provide transportation for homeless children and youth to the school of best interest. Districts must also provide transportation during the resolution of any pending disputes. While disputes over enrollment, school placement or transportation arrangements are being resolved, students must be transported to the school of choice of the parent or the unaccompanied youth.

The Homeless Coordinator

A school district’s homeless coordinator plays a vital role in ensuring that children and youth experiencing homelessness enroll and succeed in school. The McKinney-Vento Act requires that every school district appoint a homeless coordinator who serves as the link between homeless families and school staff, district personnel, shelter workers and social-service providers. In the Dunklin R-5 School District, the Homeless Coordinator is:

Tom Moreland

Director of Special Services

200 Senn-Thomas Drive, Herculaneum, MO 63048

(636) 479-5200

IDEA Public Notice

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Dunklin R-5 School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation/intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Dunklin R-5 School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Dunklin R-5 School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Dunklin R-5 School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). Questions, complaints or requests for additional information regarding this plan may be forwarded to:

Tom Moreland, Special Services Director

200 Senn-Thomas Drive, Herculaneum, MO 63048

(636) 479-5200

This notice will be provided in native languages as appropriate.



2016-2017 Missouri School Immunization Requirements

- All students must present documentation of up-to-date immunization status, including month, day, and year of each immunization before attending school.
- The Advisory Committee on Immunization Practices (ACIP) allows a 4-day grace period. Students in all grade levels may receive immunizations up to four days before the due date.
- For children beginning kindergarten during or after the 2003-04 school year, required immunizations should be administered according to the current Advisory Committee on Immunization Practices Schedule, including all spacing, (<http://www.cdc.gov/vaccines/schedules/index.html>).
- To remain in school, students "in progress" must have an Immunization In Progress form (Imm.P.14), which includes the appointment date for needed immunizations, on file and must receive immunizations as soon as they become due. The student is in compliance as long as he/she continues to receive the appropriate immunization(s) at the correct intervals according to the ACIP recommendations.

In progress means that a child has begun the vaccine series and has an appointment for the next dose. This appointment must be kept and an updated record provided to the school. If the appointment is not kept, the child is no longer in progress and is noncompliant. (i.e., Hep B vaccine series was started but the child is not yet eligible to receive the next dose in the series.)
- Religious (Imm.P.11A) and Medical (Imm.P.12) exemptions are allowed. The appropriate exemption card must be on file. Unimmunized children are subject to exclusion from school when outbreaks of vaccine-preventable diseases occur.

Vaccines Required for School Attendance	Doses Required by Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
DTaP/DTP/DT ¹	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+
Tdap ²									1	1	1	1	1
MCV (Meningococcal) ³									1				2
IPV (Polio) ⁴	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
MMR ⁵	2	2	2	2	2	2	2	2	2	2	2	2	2
Hepatitis B	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
Varicella ⁶	2	2	2	2	2	2	2	1	1	1	1	1	No doses required, however vaccination is highly recommended

- Last dose on or after the fourth birthday and the last dose of pediatric pertussis before the seventh birthday. **Maximum needed:** six doses.
- 8-12 Grades: Tdap, which contains pertussis vaccine, is required. **If a student received a Tdap, the student is up-to-date. Tdap is currently licensed for one dose only; an additional dose is not needed.**
- Grade 8: One dose of MCV is required.

Grade 12: Two doses of MCV is required unless the first dose was administered to a student who was 16 years of age or older, in which case only one dose is required.
- Kindergarten-6 Grade: Last dose must be administered on or after the fourth birthday. The interval between the next-to-last and last dose should be at least six months.

7-12 Grades: Last dose on or after the fourth birthday. If all four doses are administered appropriately and received prior to the fourth birthday, an additional dose is **not** needed. Any combination of four doses of IPV and OPV by four-six years of age constitutes a complete series. **Maximum needed:** four doses.
- First dose must be given on or after twelve months of age.
- First dose must be given on or after twelve months of age.

Kindergarten-6 Grade: As satisfactory evidence of disease, a licensed health care provider may sign and place on file with the school a written statement documenting the month and year of previous varicella (chickenpox) disease.

7-11 Grades: As satisfactory evidence of disease, a parent/guardian or MD or DO may sign and place on file with the school a written statement documenting the month and year of previous varicella (chickenpox) disease.



Missouri Department of Health and Senior Services
Bureau of Immunizations • 930 Wildwood Drive • Jefferson City, MO • 65109 • 800.219.3224

Rev 9.15

WE WANT YOUR FEEDBACK ON THE BLACKCAT NEWS!!!!

The Blackcat News is a quarterly communication tool that we use as one way to keep you informed about Dunklin R-V School District. We want this publication to be useful to you as a patron of our schools- "Must-Read Material"!

Is there...

- Something you've read that you don't understand?
- Information that you would like to see included that is not?
- Something you want to see more often or less frequently?

We value your input! Please email your feedback to our Assistant Superintendent, Mike Golden, at mgolden@dunklin.k12.mo.us

Don't use email? Call Dr. Golden at 636-479-5200 ext. 1.



2016-2017 Reduced Lunch Program

Dunklin R-5 School District announced its revised free and reduced price policy for school children unable to pay the full price of meals served in schools under the National School Lunch Program and the School Breakfast Program.

Local education officials have adopted the following family-size income criteria for determining eligibility:

Household Size	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
	Annually	Monthly	Weekly	Annually	Monthly	Weekly
1	\$15,444	\$1,287	\$297	\$21,978	\$1,832	\$423
2	20,826	1,736	401	29,637	2,470	570
3	26,208	2,184	504	37,296	3,108	718
4	31,590	2,633	608	44,955	3,747	865
5	36,972	3,081	711	52,614	4,385	1,012
6	42,354	3,530	815	60,273	5,023	1,160
7	47,749	3,980	919	67,951	5,663	1,307
8	53,157	4,430	1,023	75,647	6,304	1,455
Each add'l member	+ 5,408	+ 451	+ 104	+ 7,696	+642	+ 148

Children from families whose current income is at or below those shown are eligible for free or reduced price meals. Applications are available at the school office. To apply, fill out a Free and Reduced Price School Meals Family Application and return it to the school. The information provided on the application is confidential and will be used only for the purpose of determining eligibility. Applications may be submitted any time during the school year. A complete application is required as a condition of eligibility. A complete application includes: (1) household income from all sources or Food Stamp/TANF case number, (2) names of all household members, and (3) the signature and last four digits of social security number or indication of no social security number of adult household member signing the application. School officials may verify current income at any time during the school year.

Foster children may be eligible regardless of the income of the household with whom they reside.

If a family member becomes unemployed or if family size changes, the family should contact the school to file a new application. Such changes may make the children of the family eligible for these benefits.

Households will be notified of their children's eligibility status for free or reduced price meals. If any children were not listed on the eligibility notice for families receiving SNAP, TANF or FDIPIR, the household should contact the school to have free meal benefits extended to those children.

If any child(ren) was not listed on the eligibility notice, the household should contact the LEA or school to have free meal benefits extended to that child(ren).

Under the provisions of the policy, the **Mrs. Nichole Arnold, Food Service Director** will review the applications and determine eligibility. If a parent is dissatisfied with the ruling of the determining official, they may wish to discuss the decision with the hearing official on an informal basis or he/she may make a request either orally or in writing to the **Mr. Stan Stratton, Superintendent**.

Hearing procedures are outlined in the policy. A complete copy of the policy is on file in each school and in the central office where any interested party may review it.

USDA Non-discrimination Statement:In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (566) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov. This institution is an equal opportunity provider.

Meal Prices for the 2016-2017 School Year

	BREAKFAST	LUNCH
Taylor Early Childhood Center	FREE	\$2.40
Pevely Elementary School	FREE	\$2.40
Senn-Thomas Middle School	FREE	\$2.50
Herculaneum High School	FREE	\$2.50
Adults	\$1.60	\$3.25

In 2010 the Healthy Hunger Free Kids Act was enacted into law. As part of the law, the equity in school meals provision became active. It requires all school systems in the United States to increase meal prices annually to equal federal funding. Dunklin R-5 School District will continue to raise meal prices each year until the \$2.60 per meal is reached.

For updates and District news, including inclement weather school closing information, follow Assistant Superintendent Mike Golden on Twitter:

@DrMikeGolden





As summer draws to a close and students return to school, we would like to remind parents, caregivers and students to put safety at the top of their "back-to-school" to do list.

Bus Information

DUNKLIN R-5 SCHOOL DISTRICT TRANSPORTATION DEPARTMENT

30 MAIN ST, PEVELY MO
(636) 479-5200 EXT: 3008 FAX: (636) 479-2054

ALWAYS ARRIVE AT YOUR BUS STOP 5 MINUTES PRIOR TO THE SCHEDULED PICK UP TIME

Bus Route Stops and Times for the 2016-2017 school year are available at all school buildings and on our website:
www.dunklin.k12.mo.us

A representative from the transportation department will be at all school buildings for Open House August 16th.

From the High School Administration

It seems like school just ended but here we are about to begin another school year at the high school. I hope everyone has enjoyed their summer and is excited for the upcoming school year. The 2015-2016 school year was very rewarding and I am looking forward to the beginning of another successful year.

There will be a new teacher in the building this year. Mrs. Catherine Lauterborn will be teaching math here at the high school. I hope everyone will take the opportunity to welcome her to Herculanum High School.

It is very helpful for parents to stay engaged with their student's education. I encourage all parents to keep in contact with the school. There are several methods that are available including the district webpage, email, and phone. Updates on important dates, activities, and the high school web page as well as the 2016-2017 school calendar can be found on the Dunklin R-5 District website at www.dunklin.k12.mo.us. Included on the high school page are the high school phone numbers, as well as the email contact address of all administrators, counselors, and teachers. If you have questions you are always encouraged to contact the high school any way you feel comfortable.

Another useful tool parents can utilize to stay informed on their student's education is Parent Portal. Parent Portal is a program that allows parents to see their student's grades, assignments, lunch accounts, and other important information. It can be accessed by computer or smartphone. Parents have the option of being automatically notified, on their smartphones, of any changes made in the program. For example, if a teacher inputs a test score on a student's grade, the parent will receive a notification that a change has been made and the parent can go to the Parent Portal to see the grade.

The following links are resources for parents and students.

<http://www.nea.org/home/59877.htm>
http://www.mlive.com/opinion/kalamazoo/index.ssf/2012/09/back_to_school_10_tips_for_par.html
<http://www.shieldandcrown.com/features/2011/05/14/ten-tips-for-success-in-high-school/>
<http://www.fennimore.k12.wi.us/hspages/tech-ed/documents/OrganizationalandTimeManagementtipshand-out.pdf>

Following is a list of some of the high school activities that are coming soon:

8/10/2016 Registration (grades 10-12) 9:00 - 11:00 am & 12:00 - 2:00 pm in the high school
8/14/2016 Freshman Orientation 9:00 am in the high school theatre (Lunch will be provided)

A letter will be sent out with the end time for freshman orientation.

8/16/2016 Open House 5:30 - 8:00 pm in the high school

8/18/2016 First day of class for students

9/5/2016 Labor Day (No School)

9/26/2016 Professional Development Day (No School for Students)

9/27/2016 Homecoming week begins

9/29/2016 Homecoming Parade

9/30/2016 Homecoming football game against Crystal City

10/4/2016 High School picture day

If you have any questions, you may contact the high school at 636-473-5200, extension 4.

There are exciting times ahead for Herculanum High School. I hope everyone continues to enjoy their summer and I look forward to seeing students in the coming days.

Sincerely,
Dr. John Crabtree
Herculanum High School Principal

2016 HHS Graduates Take A Victory Lap

2016 Graduating Seniors started a new tradition in May when they walked the halls of our other schools in their caps and gowns to show our younger students what one of their goals should be- to become a high school graduate ready to take on the world. Graduates walked the halls as our young Blackcats cheered and gave them "high-fives".



Dunklin Sports

Due to possible schedule changes, please access our most current schedules on our website at
www.dunklin.k12.mo.us



Your Blackcat News Designer:
BK Graphics,
Brenda King ♦ 636-789-2096